

Course Curriculum

SLP 1: Strategic leadership toolbox for resilience-building, peace and security

Target group

The course is designed for individuals who are actively engaged in and working with societal security issues in peace, grey zone, crisis, conflict and post-crisis/conflict and have strategic leadership experience; including leaders, policymakers, and decision-makers from government and non-government agencies, regional and international organizations, military and law enforcement agencies, and private actors as well as academics.

The Centre for Societal Security (CTSS) reserves the right to select course participants in relation to the class composition as a whole in order to ensure a balanced and diverse representation (e.g., country, gender, organization, profession, geopolitical considerations, etc.).

Prerequisites

In order to be eligible to participate in SLP1, participants should have several years of working experience in strategic leadership including responsibilities for societal security. This course is part of the *Strategic Leadership in the Global Societal Security Programme (SLP)* that consists of four modules, of which this is the first one. This course provides the foundation for the programme in that it provides the theoretical framework and analytical tools. Therefore, this course SLP1 is a mandatory prerequisite for the subsequent modules.

Purpose

The purpose of this course is to provide a common foundation for the Strategic Leadership in the Global Societal Security Programme (SLP). This course provides information about strategic leadership and resilience-building as well as diagnostic and analytical tools for strengthening them. In addition, the purpose is to help participants become better informed about human security, international stability and sustainability. Furthermore, the course aims to create a basis for discussing comprehensive security concepts, approaches, legal frameworks, trends, considerations and challenges as well as the key actors. The course participants will also receive information about the contexts of peace, crisis, grey zone, hybrid warfare, conflict and post-conflict/crisis.

Learning Objectives

After the course, the participants will be able to:

- Motivate why and for whom a given scenario situation is a crisis.
- Analyze a given scenario using strategic leadership analytical tools.
- Conduct a gender analysis, utilizing the NATO Gender Analysis Guide.
- Identify the key elements regarding the prohibition on the use of force in international law.

Content

Strategic leadership and crisis management

- Crisis diagnosis and crisis navigation
- Crisis leadership tasks
- Psycho-social aspects of leadership
- Intercultural communication
- Agile leadership and the Cynefin framework

Concepts of security and resilience

- Human security
- Personal security
- Gender, Peace and Security
- Human rights and democracy
- Societal security and resilience
- National security and the security sector

Insecurity

- Root causes, characteristics, and consequences, including conflict related sexual violence and displacement of people
- Global security trends, including foundation for security, drivers of change and uncertainty, security implications, cyber and information security, hybrid warfare, and global commons

Strengthening security and resilience-building

- International agreements, legal frameworks and tools for ensuring international peace and security
- Resilience building

Security landscape

- Regional and multilateral organizations and their institutional arrangements, decision-making processes and mandates, security interests and priorities, and comprehensive security toolbox

Format

Mainly an asynchronic distance-learning course with synchronic working days, digitally supported by the learning platforms Canvas and Zoom, as well as other tools for adult learning.

Course synchronic working days for 2022 in Zoom (active attendance required):

- January 17, 2023 (Tues) 8:30-16:30 - kick-off
- January 25, 2023 (Wed) 13:00-16:00 - Strategic leadership, crisis diagnosis and resilience
- February 2, 2023 (Thurs) 13:00-16:00 - Strategic leadership and crisis management
- February 7, 2023 (Tues) 13:00-16:00 - Agile leadership and the Cynefin framework
- February 15, 2023 (Wed) 13:00-16:00 - Intercultural awareness and communication
- February 23, 2023 (Thurs) 13:00-16:00 - Psycho-social aspects of strategic leadership
- March 7, 2023 (Tues) 13:00-16:00 - Gender and security
- March 15, 2023 (Wed) 13:00-16:00 - NATO's Gender Analysis Guide
- March 23, 2023 (Thurs) 13:00-16:00 - Uncertainty, global trends, and resilience
- March 28, 2023 (Tues) 13:00-16:00 - Antagonistic threats
- April 4, 2023 (Tues) 13:00-16:00 - Insecurity in different contexts
- April 19, 2023 (Wed) 13:00-16:00 - Strengthening security and international law
- April 27, 2023 (Thurs) 13:00-16:00 - Security landscape
- May 9, 2023 (Tues) 13:00-16:00 - Security actors
- May 16, 2023 (Tues) 13:00-16:00 - Strategic concepts
- May 24, 2023 (Wed) 13:00-16:00 - Strategic leadership toolbox
- June 8, 2023 (Thurs) 8:30-16:30 - Course synthesis and looking forward

Learning activities

In support of the participants' learning process, the course team has put together a study plan which indicates which activities should be completed when. This study plan will be presented on the first day and will be available in Canvas, our eLearning platform.

The learning activities will be conducted through pre-recorded and live lectures, group work, peer-review, independent assignments, readings, case study analysis, discussions, and reflections.

Summative assessment process

The summative assessments include assessment criteria, which are assessed by the course directors, researchers and experts as well as are peer-reviewed. They include shorter written assignments in the form of written reflections in our discussion forum and a gender analysis based on NATO Gender Analysis Guide. In addition, a number of shorter, self-guided quizzes will be conducted throughout the course. If a participant fails any aspect of the assessment process, the participant, in agreement with the course directors, will be given the opportunity to be re-assessed or required to provide supplementary work in writing or orally.

Course requirements

The participants are required to follow and respect the common guidelines that are established and agreed upon at the beginning of the course.

Full attendance and participation are expected. If a participant does not reach a 90% participation rate of the asynchronic and synchronic course components, especially if this was not agreed upon in advance with the course directors, the participant may not be eligible for a course certification. Consequently, additional course work may be required to successfully complete the course and be eligible to proceed to the second course in the program, SLP 2: Strategic Leadership and Global Security Challenges.

Course literature

- Book: "Politics of Crisis Management" (2017) Arjen Boin, Paul 't Hart, Eric Stern, and Bengt Sundelius. Cambridge University Press.
- NATO Gender Analysis Guide
- Global Trends Report: The Future Starts Today
- Managing complexity (and chaos) in times of crisis
- EU Strategic Compass for Security and Defence
- NATO's Strategic Concept

Date

2022-10-10

Centre for Societal Security,
Swedish Defence University

Course materials

Additional course materials on current and thematic topics may also be utilized in the course including for example strategy and policy reports, guidelines, and steering documents as well as video and audio recordings and websites.