

SWEDISH DEFENCE UNIVERSITY
Department of War Studies and Military History



Syllabus Second Cycle

History of Military Thought 500 B.C.-2000 *Militär idéhistoria 500 f.kr.-2000*

7.5 Credits

Code: 2MH062

Finalized by: Forsknings och utbildningsnämndens kursplaneutskott, 2022-01-01

Valid from: Spring semester 2022 (2022-01-17)

Level within study regulation: Second cycle

Grading scale: UV Three-grade scale

Main field of study with advanced study: HMÄ01 History with specialisation in Military History - A1N Second cycle, has only first-cycle course/s as entry requirements

1. Subject

MH1 History with Specialization in Military History

2. Entry requirements

Applicants should hold a Bachelor's degree with major in humanities, social sciences, or a Military Officers degree (minimum 180 ECTS credits). They should have 30 ECTS credits in history with a specialization in military history, history of philosophy (thought) or economic history. In addition, knowledge of English is required equivalent to English B or English 6 (applicants holding a Swedish bachelor's degree are considered to have already met this requirement).

3. Course Content and Structure

The main purpose of the course is to introduce the main strands in the history of military thought. The course explores the contribution of important thinkers to the broader military field in order to provide a foundation in military theoretical knowledge for further study during the progression of the programme. The central themes in the history of military thought are presented chronologically.

The course starts with lectures and individual studies aimed at understanding the main strands of military thinking from a historical perspective. The seminars in combination with the written assignment submissions, give perspectives on context and factors of change in military thinking as well as giving insights into scientific writing and discussion. Combined the teaching activities makes the foundations for the take home exam.

Type of Instruction

Seminars

Lectures

Independent Study

4. Language of Instruction

EN The teaching is conducted in English.

5. Objectives

After completed course the student should be able to:

Knowledge and Understanding

- demonstrate knowledge and understanding of the main strands in the history of military thought, including an understanding of the driving factors behind these.

Competence and skills

- discuss military ideas and military thinking using an appropriate theoretical historical perspective both in writing and verbally.

Judgement and approach

- independently and objectively evaluate the position of the different theoreticians in the field from a theoretical, social and ethical perspective.
- demonstrate insights into the potential and limitations of military theoretical concepts in different historical contexts.
- demonstrate the ability to develop a holistic view of the influence of military thought on major historical and social processes.

6. Examination formats

History of Military Thought 500 B.C.- 2000

Scope: 7.5

Grading Scale: Fail, Pass, Pass with Distinction

The course is examined through students active and constructive participation in obligatory seminars and through the submission of written assignments connected to each of these.

Grading on these assignments are F and P. The course is also examined through a final individual written and unmoderated take-home examination. Grading on this assignment is F, P or PwD.

In the event that a student is awarded the grade Fail, the examiner has the right to determine appropriate supplementary tasks that are to be successfully completed by the student in order to be upgraded to a Pass on the course. The student has three working days to complete these supplementary tasks after they have been notified. In the absence of examiner approval, examinations received late due to extenuating circumstances are not assessed.

Grading

Grading takes place through a three-grade / two-grade grading scale: Fail (F), Pass (P) and Pass with Distinction (PwD) / Fail (F) and Pass (P). Grading criteria are reported at the latest at the start of the course.

In order to achieve the grade Pass with Distinction on the course, this grade is required on the unmoderated take-home examination. The student must also the grade Pass on all seminars and written assignments.

Restrictions in Number of Examinations

The number of examinations is not limited

7. Transitional provisions

When the course is no longer given or when the course content has changed substantially, the student has the right to be examined once per semester during a three-term period in accordance with this syllabus.

8. Other regulations

The course cannot be included in a degree with another course whose content fully or partially corresponds to the content of this course.

The course is given within the Master Programme *War, Culture and Society*. The course may also be given as a single-subject course.

If a student has a decision from the Swedish Defense University on special educational support due to a disability, the examiner may decide on alternative forms of examination for the student.

On the completion of the course, an evaluation will be conducted under the auspices of the course director, which will form the basis for any changes to the course.

This is an edited version of the syllabus, created to transfer the original to the education database Ladok education planning. For originals, refer to the archive.