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| Kursens kurskod och benämning | 2LL014 DK4 Individuella perspektiv på att leda |
| Kurslitteratur |  |
| Övriga hjälpmedel |  |
| Beslut | Bilaga som fastställts av ämnesrådet i Ange text Klicka och välj datum med pilen |
| Gäller från och med terminObservera att litteraturen kan ändras inför varje nytt kurstillfälle | Höstterminen 2021 |

**INTRODUKTIONSFÖRELÄSNING**

Geier, M. T. (2016). Leadership in extreme contexts: Transformational leadership, Performance beyond expectations? *Journal of Leadership & Organizational Studies, 23*(3), 234-247. (13 s)

**TEMA 1: SJÄLVLEDARSKAP OCH LEDARUTVECKLING**

Bassot, J. (2015). *The reflective practice guide: An interdisciplinary approach to critical reflection*. USA: Routledge. ISBN 9781138784314 (Kap. 1 och kap. 2) (30 s)

Clark, M. G., & Gruber, C. W. (2017). *Leader development deconstructed*. USA: Springer International Publishing AG. ISBN 9783319647395 (kap. 1, kap. 2 och kap. 7. (55 s)

Grieger, R., & Fralick, F. (2007). The use of REBT principles and practices in leadership training and development. *Journal of Rational-Emotive & Cognitive-Behavior Therapy, 25*(2), 143-154. (11 s)

Ladyshewsky, R. (2006). Peer coaching: A constructivist methodology for enhancing critical thinking in postgraduate business education. *Higher Education Research & Development, 25*(1), 67-84. (27 s)

Larsson, G., Bencker, A., Gyllensten, P., Fors Brandebo, M. (2018). Leader development using group dynamic interventions. A systematic literature review. *Scandinavian Psychologist, 5*, e7. (14 s)

Palmer, S., & Edgerton, N. (2005). SPACE; A psychological model for use within cognitive behavioural coaching, therapy and stress management. *The Coaching Psychologist, 2*(2), 25-31. (6 s)

Reed, B. (2017). Leader development, learning agility and the Army profession. *Journal of Military Learning, 10,* 92-113. (21 s)

Vitz, P. C. (1994). *Critiques of Kohlberg's model of moral development: A summary*. Revista Española de Pedagogía,. 52, 197, 5-35 Universidad Internacional de La Rioja (UNIR). (30 s)

**TEMA 2: STRESS, HÄLSA OCH PRESTATION**

Bartone, P. T. (2006). Resilience under military operational stress: Can leaders influence hardiness? *Military Psychology,* 18(Suppl), 131–148. (17 s)

Bergman, D., Gustavsson, M., & Berntson, E-. (2019). Preparing to lead in combat: Development of leadership self-efficacy by static-line parachuting. *Military Psychology*. (9 s)

Börjesson, M. (2017). Psykologisk resiliens. I: A. Enander och M. Börjesson (Red.), *Rustad för risk* (ss. 93-115). Lund: Studentlitteratur. (15 s)

Epel, E. S., Crosswell, A. D., Mayer, S. E., Prather, A. A., Slavich, G. M., Puterman, E., & Mendes, W. B. (2018). More than a feeling: A unified view of stress measurement for population science. *Frontiers in Neuroendocrinology, 49,* 146-169. (20 s)

Harms, P. D, Credé, M., Tynan, M., Leon, M., & Jenug, W. (2017). Leadership and stress: A meta-analytic review. *The Leadership Quarterly, 28*, 178-194. (16 s)

Larsson, G., Nilsson, S., & Waaler, G. (2018). Moralisk stress: Professionella möten med moraliskt laddade situationer. *Necesse, 3*(1), 32-37. (5 s)

LeBlanc V. R. (2009). The effects of acute stress on performance: Implications for health professions education. *Academic Medicine: Journal of the Association of American Medical Colleges, 84*(10 Suppl), 25–S33. (8 s)

**TEMA 3: BESLUTSFATTANDE**

Endsley, M.R. (1995). Toward a theory of situation awareness in dynamic systems. *Human Factors, 37,* 32-64. (12 s)

Hammond, J. S., Keeney, R. L., & Raiffa, H. (1998). The hidden traps in decision making. *Harvard Business Rreview, 76*(5), 47-58

*Hogarth, R. M. (2010). Intuition: A challenge for psychological research on decision-making. Psychological Inquiry, 21*(4), 338-353. (15 s)

Kahneman, D., & Klein, G. (2009). Conditions for intuitive expertise: A failure to disagree. *American Psychologist, 64*(6), 515-526. (11 s)

Klein, G. (2008). Naturalistic decision-making. *Human factors, 50*(3), 456-460. (4 s)

Wallenius, C. (2017). Beslutsfattande under osäkerhet. I: A. Enander och M. Börjesson (Red.), *Rustad för risk* (ss. 163-178). Lund: Studentlitteratur. (15 s)

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**Referenslitteratur (*för den som vill läsa mer*):**

Borges, L. M., Barnes, S. M., Farnsworth, J. K., Drescher, K. D., & Walser, R. D. (2020). A contextual behavioral approach for responding to moral dilemmas in the age of COVID-19. *Journal of Contextual Behavioral Science, 17*, 95-101.

Corley, M. C. (2002). Nurse moral distress: A proposed theory and research agenda. *Nursing Ethics, 9*(6), 636-650.

Frankl, V. E. (1959). Man's search for meaning: An introduction to logotherapy (4 Ed.). Boston: Beacon Press. Pdf: https://edisciplinas.usp.br/pluginfile.php/3403095/mod\_resource/content/1/56ViktorFrankl\_Mans%20Search.pdf

Hannah, S.T., Uhl-Bien, M., Avolio, B. J., & Cavarretta, F. L. (2009). A framework for examining leadership in extreme contexts*. The Leadership Quarterly, 20*, 897-919.

Kavanagh, J. (2005). *Stress and performance: A review of the literature and its applicability to the military.* RAND Corporation.

Latham, G. P. (2003). Goal setting five-step-approach. *Organizational Dynamics, 32*(3), 309-318.

Lester, P., Hannah, S. T., Harms, P. D., Vogelgesang, G. R., & Avolio, B. J. (2011). Mentoring Impact on leader efficacy development: A field experiment. *Academy of Learning & Education, 10*(3), 409-429.

Ratiu, L., Oana, A., & • Baban, A. (2017). Developing managerial skills through coaching: Efficacy of a cognitive-behavioral coaching program. *Journal of Rational Emotive & Cognitive Behavior Therapy, 35(*1), 88-110.

Stewart, G., Courtright, S., & Manz, C. (2019). Self-Leadership: A Paradoxical core of Organizational Behavior. Annual *Review of Organizational Psychology and Organizational Behavior, 6*, 47–67.