

SWEDISH DEFENCE UNIVERSITY

Department of Political Science and Law



**Swedish
Defence
University**

Syllabus First Cycle

Security and Crisis in Relation to 'the Everyday'

Säkerhet och kris i ett vardagsperspektiv

7.5 Credits

Code: 1SS085

Finalized by: Forsknings- och utbildningsnämndens kursplaneutskott (KUS), 2023-04-25

Valid from: Autumn semester 2024 (2024-09-02)

Level within study regulation: First cycle

Grading scale: UV Three-grade scale

Main field of study with advanced study: STA04 Political Science: Security Studies - G1N First cycle, has only upper-secondary level entry requirements

1. Subject

ST1 Political Science: Security Studies

2. Entry requirements

Civics 1b alternatively Civics 1a1 + 1a2 and

English proficiency equivalent to English B or English 6 is also required.

3. Course Content and Structure

Research on 'the everyday' focuses on personal and ordinary experiences in relation to security and crisis, often drawing on feminist insights. It turns to overlooked agents and alternative sites that may be messy and mundane, taken for granted or invisible in mainstream literature. It includes studies on the micropolitics of 'new' or alternative security actors. Another strand in the literature is contestation; for instance resistance towards security strategies and the traditional framing of politics and crisis. Typically, research on the everyday highlight both vulnerabilities and the power/agency of subjects. This course offers

an introduction to research on 'the everyday' in relation to security and crisis through lectures and seminars that connects to a number of key issues in the literature. These learning activities provide the student the opportunity to gain knowledge, analyse and critically assess these key issues.

Type of Instruction

- Seminars
- Lectures

4. Language of Instruction

EN The teaching is conducted in English.

5. Objectives

Upon completion of the course the student should be able to:

Knowledge and understanding

- describe the main traits of the research studying everyday security and crisis, including the concepts and theories that characterise this literature,

Competence and skills

- analyse issues relating to security and/or crisis from the perspective of the everyday,

Judgement and approach

- problematize strengths and weaknesses of applying a focus on the everyday – in relation to approaching security and crisis through other, more traditional perspectives – and how this can contribute to a secure society.

6. Examination formats

Security and Crisisin Relation to 'the Everyday'

Scope: 7.5

Grading Scale: Fail, Pass, Pass with Distinction

The course is examined through participation in the compulsory seminars and an in-class examination.

The examiner may decide upon a supplementary task in order to approve the examination. Late examinations are not graded unless the examiner approves of it. The student has three working days to file in a supplementary task.

Grading

Grading takes place through a three-grade grading scale: Fail (U), Pass (G) and Pass with Distinction (VG). Grading criteria are reported at the latest at the start of the course.

In order to receive a passing grade (G), the student needs to achieve a passing grade for participation in the compulsory seminars and a passing grade on the written exam. In order to receive a pass with distinction (VG), the student needs in addition to the requirements for a passing grade, also achieve a pass with distinction on the written exam.

Restrictions in Number of Examinations

There is no limit on the total number of examination opportunities.

7. Transitional provisions

When the course is no longer given or when the course content has changed substantially, the student has the right to be examined once per semester during a three-term period in accordance with this syllabus.

8. Other regulations

The course cannot be included in a degree with another course whose content fully or partially corresponds to the content of this course.

If the Swedish Defence University has formally decided that the student is entitled to receive special educational support due to a disability, the examiner may decide on alternative forms of examination for the student. The course director will conduct an evaluation on the completion of the course, which will form the basis for any changes to the course.

This is an edited version of the syllabus, created to transfer the original to the education database Ladok education planning. For originals, refer to the archive.